**OFFICIAL MINUTES OF THE REGULAR BOARD MEETING**
**AND STUDY SESSION - INTERNATIONAL BACCALAUREATE (IB)**
**BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS**
**May 16, 2024**

**1.0 OPENING ITEMS**

**1.1 Meeting Date and Location:**

May 16, 2024 District Office, 1985 Barkley Blvd., Bellingham, WA.

**1.2 Call to Order/Land Acknowledgment:**

Mr. Benjamin (President) called the meeting to order at 6:00 p.m. He acknowledged that this meeting is being held on ancestral homelands of the Lummi people and Nooksack tribe.

**1.3 Roll Call:**

Present: Directors Douglas Benjamin (President), Camille Diaz Hackler, Scott Ritchey, Jenn Mason, Katie Rose, Superintendent

**1.4 Audience:**

Pearl Petaia, a music specialist at Kulshan Middle School spoke about the importance of the performing arts.

Jane Moore is a senior at Bellingham High School and shared that the best part of her transition from homeschool to Whatcom Middle School was the choir club, and music is her safe space.

Connie Campbell, music teacher at Bellingham High School and choir club instructor at Whatcom Middle School talked about the importance of music education and believes the current middle school schedule excludes students from participating.

Angel Raphael is a sophomore at Bellingham High School who participates in choir and orchestra. She believes orchestra is as important as academic classes and that music can be a coping mechanism for humans.

Sandy Rogers is a music teacher at Meridian Middle School District and talked about how Meridian has managed to offer music classes to students during the school day.

Freyja Junell spoke about the impost school

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Cambria Schmidt is the parent of students at Kulshan Middle School and Sehome High School. She believes the lack of music choices in middle school is impacting the high school music programs.

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**2.7 Washington State Department of Commerce Interagency Agreement (#2324-049A)**
**2.8 Coast to Coast Turf, Inc. Agreement Kulshan Middle School (#2324-216)**
**2.9 City of Bellingham Interlocal Agreement Recreational Services (#2324-222)**
**2.10 foundry10 Memorandum of Understanding CTE Curriculum (#2324-223)**
**2.11 Quillayute Valley School District Interlocal Agreement (#2324-224)**
**2.12 Vamos Outdoors Project Agreement for Services and Data Privacy Agreement (#2324-226)**
**2.13 Whatcom County Health and Community Services Interlocal Agreement (#2425-237)**
**2.14 NWESD 189 Whatcom Discovery Program Interlocal Cooperative Agreement (#2425-005)**
**2.15 Personnel Recommendations**
**2.16 Personal Services Contracts**

Unanimous affirmative vote.

## 3.0 POLICY GOVERNANCE REVIEW

**3.1 Revision to B/SR 3.1.1, Monitoring Response Document**

At the April 26, 2024 school board retreat, the board discussed modifying Board/Superintendent Relationship Policy 3.1.1, Monitoring Response Document. The board was presented with the suggested revised policy, and after discussion, Ms. Diaz Hackler made a **motion,** seconded by Mr. Ritchey, to approve the proposed revised policy. Unanimous affirmative vote.

**3.2 Monitoring Report Ends 1, 2, 3 (combined report)**

Dr. Mike Copland, Deputy Superintendent, and Brian Rick, Director of Research and Assessment, discussed some highlights from the report and answered questions from the board.

## 4.0 BOARD RESPONSE TO MONITORING

**8.2 Adjournment:** The meeting adjourned at 8:26 p.m.

**Approved:**

Douglas Benjamin, Board President

**Attest:**

Greg Baker, Secretary to the Board

*Minutes approved*: June 18, 2024

ATTACHMENT

The graduation gap between Hispanic/Latinx and non-Hispanic/Latinx Bellingham students decreased to 6 percent from 8 percent in year-over-year comparison.

KR:

CDH:

None.

SR:

None.

# Monitoring Response Document±INITIAL COMPILATION

Policy Monitored: EL-6, Academic Standards and Practices
Date Report Submitted: 4/17/2024
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Below are combined responses in connection with the report:

| Ends Reports: | Executive Limitations Reports |
|---|---|
| 1. The Board finds that the Superintendent:<br>a. | 1. The Board finds that the Superintendent: |

- Appreciate the continued support of multiple channels of communication and opportunities for families to engage.
- Snow day approach is a perfect example of the thoughtful intention behind scheduling and F R P P X Q L F D W L R Q V D Q G G H P R Q V W U D W H V W K H G L` families to e