



## APPLICATION FOR EARLY ADMITTANCE TO PUBLIC SCHOOL

According to administrative policy 3111, a student must be at least five years of age on or before midnight on August 31 of any year to be admitted to kindergarten in Bellingham Public Schools. Special exceptions may be made for younger pupils who appear to have the ability or need, or both, to succeed in the educational program. A professional examination shall assess the following:

## Early Entrance to Kindergarten Parent Questionnaire

Please complete this questionnaire if you would like your child to be considered for early entrance to Kindergarten.

Child's name: \_\_\_\_\_ Birth date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
(Last) (First) (Middle)

Child's first language if different than English: \_\_\_\_\_

Number of year(s) in preschool/day care: \_\_\_\_\_

Name of preschool/day care: \_\_\_\_\_

Please answer each question below. If additional space is needed, use the back of this form.

- 1) What are your child's interests?
  
- 2) How long does your child maintain interest in a play activity or game at a given time?
  
- 3) How does your child respond when he/she tries but cannot do something?
  
- 4) How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.
  
- 5) What experiences has you

10) Why do you feel your child should be considered for early entrance into Kindergarten?

11) Instructions for the next section: The following is a list of questions that describe children. Please think about your child as you read each statement and check your response under the following columns:

- R if the behavior Rarely occurs
- S if the behavior Sometimes occurs
- O if the behavior Often occurs

|  | R | S | O |
|--|---|---|---|
| Child attends in group of 20-24 students for 15 minutes  |   |   |   |
| Child initiates play with other students   |   |   |   |
| Child demonstrates appropriate verbal language skills. – Can form complete sentences, uses specific language |   |   |   |
| Child listens, participates, and engages in group discussion.  |   |   |   |
| Child follows multiple step directions that are given to a group.  |   |   |   |
| Child demonstrates coping strategies to deal with social conflict.   |   |   |   |
| Child works independently.   |   |   |   |
| Child completes work in a timely fashion.  |   |   |   |
| Child cuts with scissors.  |   |   |   |
| Child follows directions without multiple reminders.   |   |   |   |
| Child separates from parents.  |   |   |   |
| Child knows how to ask for help appropriately.   |   |   |   |
| Child is responsible for self – Can he/she put away own snack, backpack, coat?                               |   |   |   |
| Child has positive strategies to ask for attention from peers. (not physical)                                |   |   |   |
| Child is patient when they are not first.  |   |   |   |
| Child gets along well with other children.   |   |   |   |
| Child takes care of bathroom issues independently.   |   |   |   |
| Child needs a nap during the day.  |   |   |   |
| Child has the stamina for school.  |   |   |   |
| Child follows 3 step directions.   |   |   |   |